

From: [Steele, Rachel](#)
To: [Ridgway, Judy](#); [Andrews, Adam](#)
Cc: [Panero, Wendy](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#); [Hilty, Michael](#)
Subject: Biology 2105
Date: Wednesday, March 23, 2022 9:53:52 AM
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Good morning,

On Monday, March 7th, the Natural and Mathematical Sciences Panel of the ASC Curriculum Committee reviewed a course proposal for Biology 2105.

The Panel unanimously approved the request with two contingencies and 3 recommendations:

1. **Contingency:** The Panel asks that the department amend the course exclusions (Course Change Request pg. 2 under “Prerequisites and Exclusions”) to exclude students who have taken the previous iteration of the course, Biology 1105. Additionally, they ask that the exclusion of students in Life Sciences majors be removed, as GE courses should be open to all students. The Panel understands that the department may not want students to use this course on a life sciences major or minor (despite the allowance that up to one course in each GE Theme may count in the major,) but asks that the department clearly exclude this course from major/minor program guides rather than excluding Life Sciences majors from the GE course.
2. **Contingency:** The Panel requests that the department remove all references to the Embedded Literacy: Technology from the Course Change Request (pg. 1 under “Course Change Information”), the syllabus (pg. 3 under “General Education Objectives), the Course Proposal (pg. 1) and Appendix B: Technology Embedded Literacy Justification. Embedded Literacies are the purview of individual departments/major programs, who name certain course(s) as fulfilling the EL goals and ELOs for students *in their majors*. As such, no course can be “approved” as an Embedded Literacy, because it cannot fulfill that requirement for all students.
3. **Recommendation:** The Panel recommends that the department remove all reference to the GEC (syllabus pg. 3 under “General Education Objectives).
4. **Recommendation:** The Panel recommends that the department include the most up-to-date Title IX statement (syllabus pg. 11 under “Title IX”). The most up-to-date statement can be found here: <https://ascas.osu.edu/curriculum/syllabus-elements>.
5. **Recommendation:** The Panel recommends updating the links to the Writing Center’s various webpages (syllabus pg. 6 under “Essays”, syllabus pg. 7 under “Health Plan”, syllabus pg. 10 under “The Writing Center”) as The Writing Center has recently overhauled their website, and these links no longer function.

I will return Biology 2105 to the department queue via curriculum.osu.edu in order to address the Panel’s requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Wendy

Panero (faculty Chair of the NMS Panel; cc'd on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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